***Summative Assessment*** (assessment of the learning):

* assessment that is conducted at the end of a course of study, a term and specific year groups (P1, P4 and P7). This information is used to record results that can be analysed in order to track pupil progress and ensure planning targets every level of learning.
* assessment that forms the basis of report writing.

Nursery-P1

P2-4

* RWI assessments as per guidance
* 1 piece of writing per term against benchmarks

**Ach of Level SNSA P1, 4 & 7**

P5-7

* RWI assessments as per guidance
* Schonnell & Burt Spelling tests
* 1 piece of levelled writing each term: Big Writing
* Diagnostic Reading Test from SRA boxes : P4 Yellow, P5 Blue, P6 Red, P7 Green record reading ages as you go

P1-7

* **P&A updated Nov, Mar & Jun**
* Maths/numeracy diagnostic baseline assessments and after each unit
  + Twinkl & Teacher Created
* L&T assessment using Voice 21
* RWI**:** end of unit assessments and End of year Assessment
* HWB Well-Being Wheel
* HWB notes at end of each unit
* All trackers to be updated regularly
* Assessment information to be saved in [S:\Downfield StaffShare\PLANNING\2022-23](file:///S:\Downfield%20StaffShare\PLANNING\2022-23)

We believe that assessment is at the heart of learning and provides the key to a relevant and challenging curriculum for all pupils.

**Aims of Assessment**

The aims of Assessment within Downfield Primary School are to:

* evaluate the pupils’ work by using common practices across the school;
* ensure that we deliver a broad, balanced and differentiated Curriculum to all pupils;
* regularly and effectively respond to pupils’ work so that they receive positive and constructive feedback;
* ensure that pupils understand any judgements made regarding their work and use this information to improve;
* ensure that the assessment is effective and manageable in order to monitor pupil progress;
* ensure that the assessment data is formulated in such a way that, when necessary, the outcomes can be moderated as can the assessment procedures themselves;
* develop children’s confidence and self-esteem through the use of personal goals so that children are clear about their next steps.

***Formative Assessment*** (assessment *for* learning):

* day to day assessment that provides information regarding the achievements of each pupil at that given time;
* assessment that provides information regarding the next step in the child’s learning.
* Marking
  + Live marking
  + “light” marking
  + Feedback marking (detailed)
  + Use of marking code
* Focussed Observation
  + Show me boards
  + Thumbs etc
  + Plickers
  + RAG fans/cards
  + Exit cards
  + Reflective reading obs feeding next steps
* Questioning
  + HOTS
  + Blooms Taxonomy
* Discussion
  + Learning conversations
* Self-assessment/peer assessment
  + Steps to success grids to develop pupils’ self-evaluation skills
  + RAG Coloured trays for work

**Summative Assessment Learning**

**Summative Methods**

**Formative Methods**

**Assessment**

**Formative Assessment**



Diagram

Description automatically generated